

SC Annual School Report Card Summary

Latta Early Childhood Center

Dillon 3

Grades: PK-1 Enrollment: 346

Principal: Dollie Morrell

Superintendent: Dr. John M. Kirby, Jr.

Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Not Met	N/A
2007	N/A	N/A	N/A	Met	N/A
2006	Excellent	Good	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	0	0	0

^{*} Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School (%)	Median Primary School (%)
89.5%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 17.1 to 1 18.7 to 1

TEACHERS WITH ADVANCED [DEGREES
Our School	Median Primary School
(%)	(%)
52.9%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR			
Our School Median Primary School			
(%)			
N/A 88.6%			

PERCENT OF PARENTS ATTENDING CONFERENCES			
Our School (%)	Median Primary School (%)		
99.9%	100.0%		

DAYS OF PROFESSIONAL DEVELOPMENT*			
School			
S			

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types O	Types Of Accreditation (More Than One May Apply)			
	Not pursuing accreditation			
	Conducting a self-study			
X	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
	National Association for the Education of Young Children			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAD	E 4 (2007)			
South Carolina	41	33	20	5
Nation	34	34	24	7
READING - GRAD	E 8 (2007)			
South Carolina	South Carolina 31			23 2
Nation	27	43		27 2
	% Below Basic	% Basic, Proficie	ent, and Ad	vanced
■ Below Basic □	Basic Proficient	■ Advanced		

MATH – GRADE 4 (2007)						
South Carolina 20		44	3	1 5		
Nation	19	43	3	3 5		
MATH - GRADE 8	(2007)					
South Carolina	29	39	24	7		
Nation	30	39	24	7		
	% Below Basic	% Basic, Proficien	t, and Advan	ced		
■ Below Basic □ E	Basic 🔲 Proficient	Advanced				

SCIENCE - GRADE 4 (2005)					
South Carolina	36	39		23	2
Nation 34		39		25	2
SCIENCE - GR	ADE 8 (2005)				
South Carolina	46	31	21	2	
Nation 43		30	24	3	
% Below Basic		sic % Basic, Profici	ent, and A	dvance	d
Below Basic	☐ Basic ☐ Proficie	ent Advanced			

SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Latta Early Childhood Center [Dillon 3] SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=346)				
Retention rate	5.4%	Up from 4.7%	3.1%	4.0%
Attendance rate	95.1%	Down from 95.3%	95.4%	95.6%
With disabilities other than speech	2.0%	Up from 1.5%	4.0%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	No Change	61.4%	56.8%
Continuing contract teachers	100.0%	No Change	81.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	88.6%
Teacher attendance rate	95.8%	Up from 92.6%	95.3%	94.9%
Average teacher salary	\$41,987	Up 4.8%	\$46,091	\$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 25.1 to 1	18.2 to 1	18.7 to 1
Prime instructional time	89.5%	Up from 84.2%	89.1%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$4,178	Down 1.6%	\$6,534	\$6,510
Percent of expenditures for instruction*	81.7%	Up from 77.4%	71.5%	71.0%
Percent of expenditures for teacher salaries*	76.5%	Up from 75.6%	68.0%	64.2%
% of AYP objectives met	92.3%		85.7%	87.0%
* Prior year audited financial data available	•	•		•

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	17
Percent satisfied with learning environment	94.1%
Percent satisfied with social and physical environment	93.8%
Percent satisfied with school-home relations	82.4%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Latta Early Childhood Center is a small school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention and assistance for children and parents, and the latest technology available. Every classroom is equipped with an interactive SMART Board, LightSpeed sound system, mounted projector and document camera. These systems are used to enhance instruction and motivate and involve students in the learning process.

The Latta Early Childhood Center has an active Family Literacy Program that includes the Parent Child Home Program (PCHP) which serves two and three-year-olds. The program provides a lending library for parents and workshops that cover a variety of interesting topics for parents. The program also offers GED classes on campus to meet the educational needs of parents. The classes are taught by a certified teacher. The Family Literacy Coordinator schedules literacy activities for all students, grades 4K–Gr.1 and assists with parent workshops for the general school population.

All 4K classes are equipped with new and improved materials, manipulatives, equipment and furniture to better meet the developmental needs of four year old students.

The school employs two certified special education teachers who serve as interventionists. They provide additional instruction through the SRA Reading Mastery Program and additional remediation to students who need supplementary instruction in reading and math. In addition, the school has implemented a school-wide, supplementary, multi-age reading program, SRA Reading Mastery, which is available to all kindergarten and first grade students.

Suzie Goodwin, SIC Chairperson Dollie R. Morrell, Principal

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